

Small Group Discussion

Clinicians Reviewing with Families



- What might you add as a clinician, or share as feedback to a clinician as their supervisor?
- What identities do you share with the people in the video? (e.g., race, gender, background, etc.)
- What identities do you not share with the people in the video? (e.g., race, gender, background, etc.)
- How do your identities impact how you are experiencing the people in the video (thoughts and feelings/reactions)?

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- How does your identity impact the type of responses you may experience?
- With a family that holds different racial, ethnic or social identities than your own or than the dominant culture?
- When with caregivers, are there moments that are more difficult and that are harder to “sit on your hands” when observing or interacting with the family?

Possible Clinician Responses

Delighting in parent observations

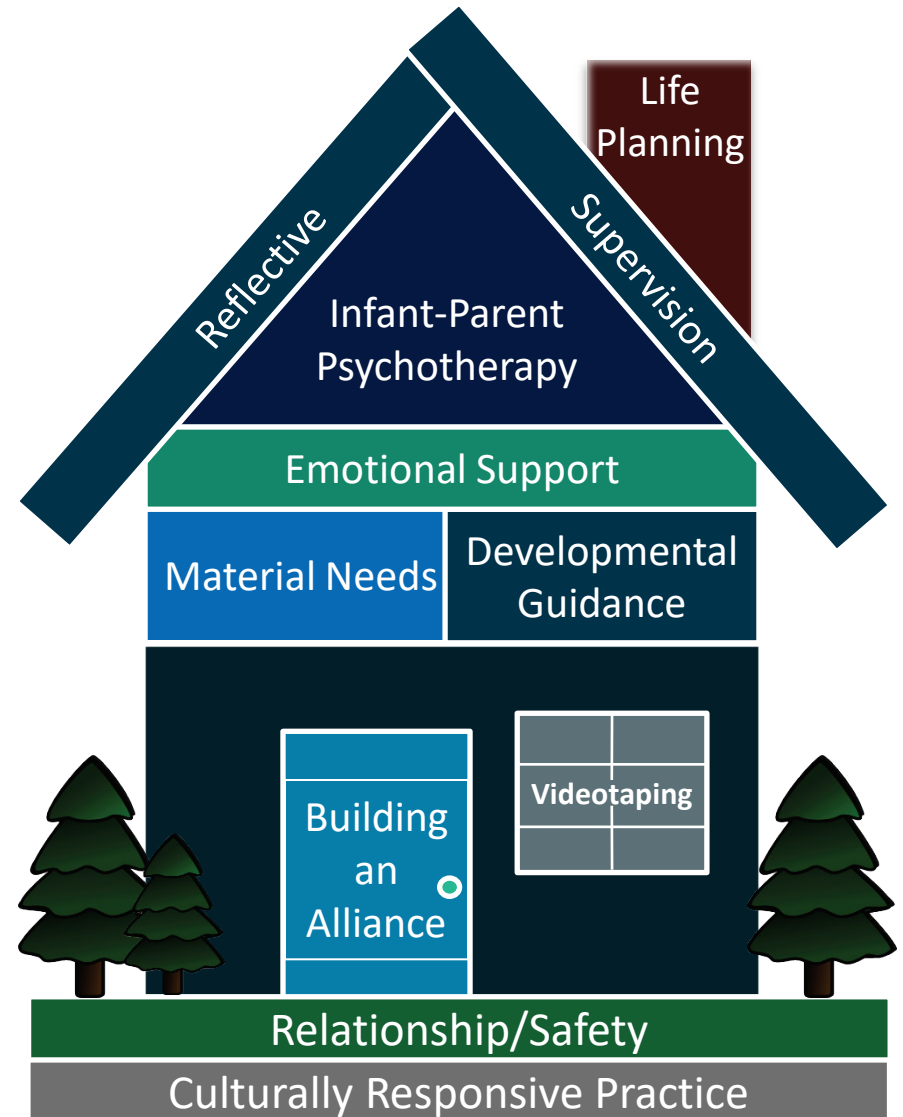
- “I really appreciate your sharing that with me...”
- “I saw that, too!” “I enjoyed that, too!”
- Thank you for letting me know your concerns about filming

Expanding and/or reframing

- “I also wondered if...”
- “Is it okay if I share with you something that I saw?”
- “Sometimes I have heard other parents/children...”

Review of Video Review

- Benefits of video recording and review
- Barriers-trust, practical/legal barriers
- Strategies for introducing video recording
- Strategies for implementing recording, selecting clips, and video review
- Comments and Questions?



What's Next?

